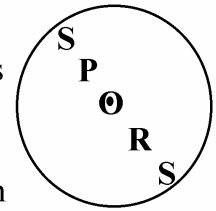


Student
Perceptions
Of
Research
Supervision



STUDENT QUESTIONNAIRE

Please fill in the following demographic information

1. NAME: _____
2. SCHOOL: _____
3. SUPERVISOR: _____

4. Are you also a member of UWA staff? Yes No
5. Research degree: Honours Masters Ph.D.
6. Student status: Full-time student Part-time student
7. Years enrolled in research degree: ____ years ____ months
8. Your gender: Female Male
9. Your age: ____
10. Your background (for equity research):
 - International fee paying student
 - English is your second language
 - Aborigine or Torres Strait Islander
 - Other (please specify country of birth) _____

- Your supervisor(s) will also fill in a similar form to rate current supervision style from 1-5.
- You may then exchange questionnaires & organise a time with your supervisor to discuss the relative ratings.
- Send a copy of the completed questionnaires to the Evaluation of Teaching Unit (M400).
- Rate items on IMPORTANCE to the success of your research candidature [Note - you are not rating your supervisor]: **1=LOW PRIORITY 3=AVERAGE PRIORITY 5=HIGH PRIORITY**

I CURRENTLY PREFER A SUPERVISORY STYLE/ PRACTICE TO:	low					high				
1. Be well informed about the different aspects of research support (eg. grants & scholarships).	1	2	3	4	5	1	2	3	4	5
2. Help me with topic selection.	1	2	3	4	5	1	2	3	4	5
3. Relay the extent of support available for research on topic selected, resources and expertise.	1	2	3	4	5	1	2	3	4	5
4. Inform me of supervisor's/school's expectations in regard to performance and progress.	1	2	3	4	5	1	2	3	4	5
5. Monitor and provide feedback about my performance to ensure adequate progress.	1	2	3	4	5	1	2	3	4	5
6. Treat me equitably/fairly in terms of time and effort.	1	2	3	4	5	1	2	3	4	5
7. Give me new ideas for research.	1	2	3	4	5	1	2	3	4	5
8. Help me to identify important goals.	1	2	3	4	5	1	2	3	4	5
9. Provide a lot of detailed supervision (quantity).	1	2	3	4	5	1	2	3	4	5
10. Provide pointed/pertinent supervision.	1	2	3	4	5	1	2	3	4	5
11. Maintain close regular contact/meetings on a pre-arranged schedule.	1	2	3	4	5	1	2	3	4	5
12. Keep records of all meetings and indicate action taken or advice given.	1	2	3	4	5	1	2	3	4	5
13. Require written work on a pre-arranged schedule so progress can be assessed regularly.	1	2	3	4	5	1	2	3	4	5
14. Be available and easy to approach about any problem.	1	2	3	4	5	1	2	3	4	5
15. Give me strong encouragement in my research.	1	2	3	4	5	1	2	3	4	5
16. Answer my specific questions.	1	2	3	4	5	1	2	3	4	5
17. Have general expertise in supervising research.	1	2	3	4	5	1	2	3	4	5
18. Be an expert in my area of research.	1	2	3	4	5	1	2	3	4	5
19. Share knowledge with me.	1	2	3	4	5	1	2	3	4	5
20. Support me on technical issues and problems.	1	2	3	4	5	1	2	3	4	5
21. Be interested in my research project.	1	2	3	4	5	1	2	3	4	5
22. Listen to and respect my existing knowledge and skills.	1	2	3	4	5	1	2	3	4	5
23. Introduce me to scholarly networks.	1	2	3	4	5	1	2	3	4	5
24. Assist me in consulting other people for expertise.	1	2	3	4	5	1	2	3	4	5
25. Encourage me to explore issues for myself.	1	2	3	4	5	1	2	3	4	5
26. Make available regular discussion groups for both myself and other students.	1	2	3	4	5	1	2	3	4	5
27. Encourage me to become interested in areas outside my research topic.	1	2	3	4	5	1	2	3	4	5
28. Suggest ways that I can make the most effective use of time.	1	2	3	4	5	1	2	3	4	5
29. Give me support and guidance in preparation of my written thesis.	1	2	3	4	5	1	2	3	4	5
30. Comment on the content and drafts of my thesis.	1	2	3	4	5	1	2	3	4	5
31. Help me to develop academic writing skills.	1	2	3	4	5	1	2	3	4	5
32. Assist me to publish my research.	1	2	3	4	5	1	2	3	4	5
33. Recognise and develop my intellectual property.	1	2	3	4	5	1	2	3	4	5
34. Help me on extra-research issues such as personal life, employment and technical training.	1	2	3	4	5	1	2	3	4	5
35. Ensure that I have a project of appropriate size and degree of difficulty.	1	2	3	4	5	1	2	3	4	5

PLEASE TURN THE PAGE FOR FURTHER RATINGS AND WRITTEN COMMENTS

- This section is a standard rating section of your School.
- You are encouraged to rate and discuss any pertinent issues with your supervisor.
[Please note - individual results will not be released to schools]

PLEASE RATE:
**Strongly Disagree (SD), Disagree (D), Neutral (N), Agree (A), Strongly Agree (SA) or
 Don't Know/ Not Applicable (D/N).**

THE SCHOOL:							
36.	Provides information about the School and its staff.	SD	D	N	A	SA	D/N
37.	Ensures availability of policy/procedural guidelines for enrolment, proposal, preparation, thesis and submission.	SD	D	N	A	SA	D/N
38.	Gave me sufficient time for topic selection.	SD	D	N	A	SA	D/N
39.	Provided me with sufficient information and options about possible supervisors or co-supervisors.	SD	D	N	A	SA	D/N
40.	Provides strong support for research students.	SD	D	N	A	SA	D/N
41.	Ensures adequate resources for the research undertaken (i.e. equipment, space, staff time & travel).	SD	D	N	A	SA	D/N
42.	Has provided me with the opportunity to participate in the School's intellectual life.	SD	D	N	A	SA	D/N
43.	Ensures appropriate opportunities for students to develop skills at presenting their work (e.g. seminars).	SD	D	N	A	SA	D/N
44.	Has provided me with access to issues outside my speciality.	SD	D	N	A	SA	D/N
45.	Ensures that students do not feel isolated.	SD	D	N	A	SA	D/N
46.	Ensures appropriate opportunities for students to interact and develop intellectual relationships.	SD	D	N	A	SA	D/N
47.	Provides guidelines for dealing with student/supervisor conflicts.	SD	D	N	A	SA	D/N

WRITTEN COMMENTS

(If you have any further comments for discuss please write below)